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| YOU MUST COMPLETE ONE HOMEWORK EVERY WEEK. Your teacher will tell you which number homework to do. Copy the number and the description onto your homework as the title. Do not forget to put the DATE and the title DEBERES. All homework should be written in Spanish. |

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| Sept-Oct half-term | 1 | 1 | I am going to find out 10 differences between Spain and England | Feb-Easter half-term | 4 | 19 | I am going to write a list of Spanish speaking countries. |
| 1 | 2 | I am going to learn the numbers 1-15. | 4 | 20 | I am going to draw a plan of my house and label the rooms in Spanish. |
| 1 | 3 | I am going to write a list of important dates (family birthday or bank holidays) | 4 | 21 | I am going to learn 2 common stem-changing verbs. |
| 1 | 4 | I am going to write an identity card for a Spanish person | 4 | 22 | I am going to illustrate 8 Spanish prepositions. |
| 1 | 5 | I am going to learn the Spanish alphabet. | 4 | 23 | I am going to write a description of my bedroom. |
| 1 | 6 | I am going to draw and label a pencil case with five items. | 4 | 24 | I am going to draw a cartoon strip of my daily routine. |
| Oct-Dec half-term | 2 | 7 | I am going to write out my timetable in Spanish. | Easter-May half-term | 5 | 25 | I am going to write a diary page and include seven activities. |
| 2 | 8 | I am going to learn how to formulate regular ‘er’ verbs. | 5 | 26 | I am going to write some extended sentences that include frequency phrases. |
| 2 | 9 | I am going to write some sentences to describe personalities. | 5 | 27 | I am going to learn the phrases for telling the time in Spanish. |
| 2 | 10 | I am going to give opinions on the different subjects. | 5 | 28 | I am going to write a paragraph about my leisure interests. |
| 2 | 11 | I am going to write a menu card for Spanish food. | 5 | 29 | I am going to learn 8 opinion words in Spanish. |
| 2 | 12 | I am going to make up a quiz to cover the vocabulary from this unit. | 5 | 30 | I am going to write a short letter about my plans for the weekend. |
| Jan-Feb half-term | 3 | 13 | I am going to draw my ‘ideal’ family tree. | May-July half-term | 6 | 31 | I am going to learn the words to describe my town for a test |
| 3 | 14 | I am going to make a poster about a lost animal. | 6 | 32 | I am going to draw a town plan and write down the directions to different places. |
| 3 | 15 | I am going to learn the phrases describing people. | 6 | 33 | I am going to produce a poster advertising my town. |
| 3 | 16 | I am going to produce a ‘wanted’ poster using the vocabulary from this unit. | 6 | 34 | I am going to write an invitation suggesting an activity in Spanish. |
| 3 | 17 | I am going to produce a poster that shows my understanding of adjective agreements. | 6 | 35 | I am going to produce a weather forecast and present it to the class. |
| 3 | 18 | I am going to learn numbers 16-31. | 6 | 36 | I will complete a presentation covering the work from Year 1. |

**Optional list**

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| **No** | Description | **No** | Description |
| 37 | I am going to find a picture and label it in Spanish. | 56 | I am going to record a Spanish song. |
| 38 | I am going to make a card (birthday, Valentine, Easter or Christmas). | 57 | I am going to read an article from a Spanish newspaper and make up some questions about it in English. |
| 39 | I am going to write a letter (to a friend, Father Christmas, my pen friend) | 58 | I am going to make a poster to show the immediate future tense. |
| 40 | I am going to write the dialogue for a Spanish conversation | 59 | I am going to design some advertisements. |
| 41 | I am going to interview someone important or another adult and then write a report of the conversation. | 60 | I am going to invent a competition. |
| 42 | I am going to write an article for a newspaper or magazine. | 61 | I am going to write about what I do during the holidays. |
| 43 | I am going to write a list of adjectives and illustrate them | 62 | I am going to draw and label in Spanish the planets and the solar system. |
| 44 | I am going to make a set of cards for rooms in the house with pictures on one side and the Spanish on the other. | 63 | I am going to write out a dialogue of a celebrity who is lost and asks directions to places. |
| 45 | I am going to make a poster about someone wanted by the police. | 64 | I am going to write a short story in Spanish |
| 46 | I am going to write a poem in Spanish | 65 | I am going to make a list of famous Spanish people |
| 47 | I am going to copy out a Spanish poem and illustrate it. | 66 | I am going to make a small newspaper or magazine (one page to start with) |
| 48 | I am going to record something in Spanish either at home or in school at homework club | 67 | I am going to copy a page from the dictionary or choose an interesting piece. |
| 49 | I am going to read a book in Spanish out loud and record myself doing it. | 68 | I am going to design a WEB page for my school |
| 50 | I am going to do a survey and produce the results as a graph | 69 | I am going to describe a football player in Spanish. |
| 51 | I am going to make an illustrated calendar | 70 | I am going to draw a football stadium and label it in Spanish. |
| 52 | I am going to make a rebus puzzle for another pupil. I won’t forget to make a copy of the solution on another piece of paper. | 71 | I am going to design a football shirt and label it in Spanish. |
| 53 | I am going to prepare some questions for a survey. | 72 | I am going to design all the equipment for a football team and label it in Spanish. |
| 54 | I am going to do a Word search with questions in English and answers in Spanish arranged horizontally, vertically and diagonally | 73 | I am going to write an imaginary conversation between a football player and myself. |
| 55 | I am going to record a programme for Spanish radio. | 74 | I am going to draw the flags for Spanish-speaking countries and label them in Spanish. |

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| Think carefully about what makes a good piece of work |
| Have you checked your spellings? Have you thought about whether nouns are masculine or feminine? Have you checked adjective endings and position? Does each sentence have a verb? Have you used the right part of the verb? Have you used colour effectively? Have you used all the resources available to you? |