

Year 8 Rouge Homework Challenge - le défi-devoirs

YOU MUST COMPLETE ONE HOMEWORK EVERY WEEK. Your teacher will tell you which number homework to do. Copy the number and the description onto your homework as the title. Do not forget to put the DATE and the title DEVOIRS. All homework should be written in French.

	Mod	No	Description		Mod	No	Description
Sept-Oct half-term	1	1	I am going to find a photo of myself and write a description of myself.	Feb-Easter half-term	4	19	I am going to learn all the words I need to talk about breakfast.
	1	2	I am going to write at least 4 sentences about my brother, my sister or a friend.		4	20	I am going to write down a favourite lunch menu for each member of my family (maximum 5).
	1	3	I am going to make a list of things I do after school (at least 5 things).		4	21	I am going to make a set of cards showing foods with a picture on one side and the French word on the back.
	1	4	I am going to make a poster about what I do at the weekend. The poster must be labelled in French.		4	22	I am going to write out a healthy shopping list (minimum 10 items).
	1	5	I am going to say 5 things I like to do and why.		4	23	I am going to make a poster/PowerPoint presentation about 2 people's eating habits, one healthy and one not healthy.
	1	6	I am going to make a game or puzzle about what I have learnt in this module.		4	24	I am going to make a game or puzzle about what I have learnt in this module.
Oct-Dec half-term	2	7	I am going to write a paragraph about what I do in the morning and illustrate it.	Easter-May half-term	5	25	I am going to find pictures of 5 tourist attractions in this area and label them in French.
	2	8	I am going to do page 13 in the workbook.		5	26	I am going to write a list of the means of transport and learn it.
	2	9	I am going to make a word search using "hobby" words like judo, basket and danse.		5	27	I am going to design a poster/powerpoint about Paris.
	2	10	I am going to write 5 things I don't want to do and say why.		5	28	I am going to do page 45 in the workbook.
	2	11	I am going to make a list of films I have seen, say what type of films they are and what they are like.		5	29	I am going to write an account about an imaginary trip to London for my French friend.
	2	12	I am going to make a game or puzzle about what I have learnt in this module.		5	30	I am going to make a game or puzzle about what I have learnt in this module.
Jan-Feb half-term	3	13	I am going to draw my family tree in French.	May-July half-term	6	31	I am going to write a list of 5 things I would like to do.
	3	14	I am going to do page 23 in the workbook.		6	32	I am going to log onto the internet and get information about another youth hostel in France.
	3	15	I am going to draw and label a face.		6	33	I am going to write to the above hostel and make a booking.
	3	16	I am going to make a crossword about parts of the body.		6	34	I am going to make a poster showing the activities available on my ideal holiday.
	3	17	I am going to learn the "J'ai mal" phrases in my vocabulary list.		6	35	I am going to do page 56 in the workbook.
	3	18	I am going to make a game or puzzle about what I have learnt in this module.		6	36	I am going to make a game or puzzle about what I have learnt in this module.

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Optional list

No	Description	No	Description
37	I am going to find at least 20 French Christmas words in the dictionary.	56	I am going to record a French song.
38	I am going to make a card (birthday, Valentine, Easter or Christmas).	57	I am going to draw a picture of my ideal home and label it in French.
39	I am going to write a letter (to a friend, Father Christmas, my pen friend)	58	I am going to invent a competition.
40	I am going to write the dialogue for a French conversation	59	I am going to say what I like to eat for breakfast.
41	I am going to interview someone important or another adult and then write a report of the conversation.	60	I am going to say what I eat for dinner, using normally, sometimes and never.
42	I am going to write an article for a magazine about Carlisle.	61	I am going to write a report, in English, about the French revolution.
43	I am going to write a list of adjectives and illustrate them	62	I am going to draw and label in French the planets and the solar system.
44	I am going to draw a map of Europe and label it in French.	63	I am going to write a description about someone in my class and entitle it 'Qui est-ce?' (Who is it?)
45	I am going to create a board game.	64	I am going to make a French poster about different weather conditions.
46	I am going to make up my ideal menu.	65	I am going to make a poster about the verb 'aller'.
47	I am going to copy out a French poem and illustrate it.	66	I am going to label my favourite outfit in French (remember colours).
48	I am going to record something in French either at home or in school.	67	I am going to write a letter to a "pretend" penpal.
49	I am going to research and write about a French pop star.	68	I am going to write about what different nationalities are supposed to eat.
50	I am going to do a survey and produce the results as a graph	69	I am going to research Francophone countries.
51	I am going to design some adverts.	70	I am going to draw a sports stadium and label it in French
52	I am going to make a French calendar and illustrate it.	71	I am going to describe a sportsman or woman in French.
53	I am going to make a presentation about a French speaking celebrity.	72	I am going to design all the equipment for a sports team and label it in French.
54	I am going to do a Word search with questions in English and answers in French arranged horizontally, vertically and diagonally	73	I am going to write an imaginary conversation between a sportsman or woman and myself.
55	I am going to make a list of famous French people in history.	74	I am going to do a poster about the flags of Europe.

Think carefully about what makes a good piece of work

Have you checked your spellings?	Have you thought about whether nouns are masculine or feminine?	Have you checked adjective endings and position?	
Does each sentence have a verb?	Have you used the right part of the verb?	Have you used colour effectively?	Have you used all the resources available to you?